

PROGRAMME GUIDE

MASTER OF ARTS (HISTORY) (M.A. HISTORY)

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DR. C.V.RAMAN UNIVERSITY
KARGI ROAD, KOTA, BILASPUR, CHATTISGARH (C.G.)
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ABOUT DR. C. V. RAMAN UNIVERSITY

Dr. C.V. Raman University, located in the rural-tribal region of Kota, Bilaspur, Chhattisgarh, has significantly transformed higher education in terms of its quantity, quality, and accessibility over the past eighteen years. Dr. C. V. Raman is a private university located in Central India. It was established on November 3, 2006, in compliance with provision 2(f) of the UGC Act of 1956. The institution offers more than 62 academic programmes across 14 departments, encompassing various fields such as science, engineering, law, arts, commerce-management, information technology, pharmacy, education, and physical education. The university is the first private institution to be accredited with an "A" grade by NAAC and is also ISO 9001:2015 certified. The organisation that obtained certification to establish its own community radio station in Chhattisgarh is CVRU, which is situated on a 70-acre plot of land. The radio station is named "Radio-Raman-90.4."

The institution is home to over 4500 students and 298 faculty members who are committed to their job with unflinching dedication. They strive to include the latest advancements in research and instruction while also demonstrating empathy and engaging in community service. The University has made significant efforts to transform itself into a prominent global educational institution that has established a unique and distinguished position. It is actively seeking new sources of wisdom and knowledge in order to distinguish itself significantly from others. Students are driven by the institution, which provides a platform for them to embody the concept of "BE CHANGE" (institution slogan). The university's establishment is rooted in the concepts and convictions of Dr. C.V. Raman, the inaugural Indian laureate of the Nobel Prize in science, whose comments succinctly capture the fundamental principles of the school.

The university has initiated collaboration with NSDC through CVRU-NSDC Skill Academy to deliver skill-oriented programmes, as part of its commitment to fulfil the purpose of skill development in India. Each regulatory authority, such as the AICTE, NCTE, BCI, PCI, and UGC, establishes and upholds criteria for degrees, diplomas, certificates, and other educational specializations.

In addition to academic programmes, the institution offers several amenities and services to its students, including NCC, NSS, Smart Classrooms, ITBI, hostels, transportation, and placement facilities. The University has established a total of 14 Centers of Excellence to foster students' interest in art and science and enhance their knowledge both internally and outside. The 14 centres are CEAER, Rabindranath Tagore International Arts and Culture, CERTE, Chhattisgarh Museum (Sanjohi), Biotechnology Research, Renewable and Green Energy, Performing Art and Raigarh Kathak, Skill Development and Industrial Consultancy, Future & High-end Skills, Vanamali Srijan Peeth, Chhattisgarh Sodh and Srijan Peeth, GIS and Remote Sensing, and Innovation, Incubation and Entrepreneurship Development. A fully automated library has been developed to give students with an automated library system. This system allows students to access the library's digital learning resources and benefit from them.

VISION

Dr. C. V. Raman University's constant innovation in research, education, creativity, and business embracing social, ethical, human, and spiritual principles will have a revolutionary effect on society.

MISSION

- To create transformative educational experience for students focused on deep disciplinary knowledge problem solving, leadership, communication and interpersonal skill, and personal health and wellbeing.
- Creating a collaborative environment open to the free exchange of ideas, where research, creativity, innovation and entrepreneurship can flourish.
- Ensuring individuals can achieve their full potential.
- To impact society in a transformative regionally, nationally and globally by engaging with partners outside the traditional border of the University campus.

OUR OBJECTIVES

- Dr. C.V. Raman University aims to provide quality education, which will not only help in the student's Intellectual growth but also help the students in becoming responsible adults. Our aim is
- Since our university is located in the tribal dominated area, scholarship opportunities are also given to ST and SC students to help them get quality education and increase their awareness level.
- To provide quality education and make provisions for research that enables students to achieve bright professional careers.
- To establish state-of-the-art facilities for students.
- To provide students an exposure to an industry environment, which is addressed through seminars, workshops, and regular field and industry visits.
- To nurture a higher level of intellectual ability through highly qualified faculties and a great library.
- Create research-oriented environment and innovation.
- To maintain the standard of degrees, diplomas, certificates and other academic distinctions in accordance with the norms laid down by all its and regulatory bodies AICTE, NCTE, BCI, PCI & UGC.

- To provide world-class infrastructure for recreation, sports and a Shri J. P. Choubey Central Automatic Digital library with digital learning resources like CAS, SDI, resource sharing, list of latest arrivals, On-line e-resources, OPAC Services, Central Library is automated with KOHA Library Management Software integrated with RFID System.
- To support students through internships and placements for better opportunities.
- Conduct regular revision of curriculum & academic audits.
- Use of modern technologies for teaching to the student like projector, Smart Class Room, ICT Lab, Language Lab, Research Lab, Seminars, and involving students in teaching for talent acquisition.

OUR CORE STRENGTH

- **Peaceful Environment:** 70-acre green campus. The whole campus of CVRU is surrounded by a huge and green forest area with a significant range of Bio-Diversity consisting of the dense flora and fauna located on the Bilaspur Amarkantak Highway with a huge opportunity of exploration & scientific research.
- **Educational Legacy:** University's whole dedication & commitment to academics is a direct motivation, inspired by the Chancellor (President Awardee) in the form of visionary leadership.
- **Programs in Broader Level:** CVRU offers programmes in almost all domains of specialisations at graduate (UG), postgraduate (PG), diploma, P-G diploma, integrated and Doctoral level which involve various professional, job-oriented, value-added courses, enrichment courses, technological courses, managerial courses, legal, vocational and skill development courses which fulfils the need for the complete development of the student & thereby of the nation and skill India mission.
- **Student Diversity:** CVRU campus has vibrant cultural ambience where students are from various states across the country.
- **Tribal Students:** Sincere, disciplined, mannered, cultured, enthusiastic, respectful proactive and huge percentage of our students are from SC/ST/OBC category & Rural background.
- **Multi-disciplinary** academic excellence through exceptional quality of its modern, comprehensive, inspiring, experiential, expansive & inclusive education system with special emphasis on skill & core human values.
- **Location:** Situated in the rural and tribal belt of the state of Chhattisgarh which caters to the social benefits, educational needs and developmental needs of the learners staying in vicinity of rural and economically poor background.
- **In-campus community Radio:** “90.4 Radio Raman” for spreading awareness regarding health, hygiene, medicine, education and other social-benefits

- **Automated Library** infrastructure with effective use of e-resources.
- Qualified young, dedicated, skilled and competent faculty members with leadership qualities.
- Excellent infrastructure & academic ambience with ICT enabled classrooms and well-equipped modern laboratories for effective teaching learning process.
- Outcome based curricula and assessment system implemented.
- Central Instrumentation-Facility with cutting-edge technology for research, innovations and extension.
- Integration of skill and entrepreneurship in curriculum framework.
- Student centric environment with grievances redressal mechanism, mentoring, career guidance and counselling, training and placement, etc. functional.
- Environment protection initiatives including renewable energy, rain water harvesting, biogas plant, activities on sustainable green practices by IECSC.
- Proactive management and efficient governance system.

APPROVALS & RECOGNITION FROM REGULATORY BODIES

- Dr. C.V. Raman University is recognized by 2(f) under section 22 of UGC (University Grant Commission) Act 1956.
- The AICTE (All India Council of Technical Education) has approved the B.Tech, M.Tech, MBA & Diploma in Engineering Programmes of Dr. C.V. Raman University, Bilaspur.
- NAAC “A” Graded University
- The NCTE (National Council for Teacher Education) has approved the B.Ed & M.Ed Programmes of Dr. C.V. Raman University, Bilaspur.
- The BCI (Bar Council of India) has approved the B.A.L.L.B., L.L.B., & B.Com. L.L.B Programmes of Dr. C.V. Raman University, Bilaspur.
- Dr. C.V. Raman University is the member of the Association of Indian Universities (AIU)
- The University is Approved by CGPURC (Chhattisgarh Private University Regulatory Commission).
- The PCI (Pharmacy Council of India, a statutory body constituted under the Pharmacy Act, 1948) has approved the D.Pharm, B.Pharm & M.Pharm programmes of Dr. C.V. Raman University, Bilaspur.

THE FACULTIES OF STUDIES

The University has wide range of faculties which offers the traditional as well as the new era job-oriented courses. The main emphasis is on providing a wide choice of courses at different levels. The

following faculties currently are in operation in the University:

- Faculty of Arts (Performing and Fine Arts)
- Faculty of Commerce
- Faculty of Management
- Faculty of Engineering
- Faculty of Information Technology
- Faculty of Education & Physical Educations
- Faculty of Law
- Faculty of Pharmacy
- Faculty of Science (Rural Technology)

ABOUT INSTITUTE OF OPEN AND DISTANCE EDUCATION (IODE), CVRU

Education determines the quality of our life to a great measure, especially professional life. However, for many, in some circumstances, the path to education is ridden with many obstacles, including location, geographical inflexibility and lack of time. Fortunately, distance education is changing that scenario by providing an effective alternative platform to learn new skills and acquire a degree, such as distance education MBA, without having to attend traditional classes.

We, a UGC/DEB approved distance university (1 may 2009), offer various undergraduate and post-graduate degrees, along with a number of diplomas, which have benefitted many distance learners.

Our distance learning programmes are the shining light that many have been looking for; they unite conventional teaching approaches, including course materials in the form of books, and modern teaching methodologies, which include online access to the course. Our unique approach has made us the centre of distance education in Chhattisgarh, helping scores of professionals to obtain a degree and fly high in their careers.

With our distance learning programmes, we are bringing people into the fold of skilled workforce, which has changed the life of many.

What makes us a distinguished Chhattisgarh distance education university?

- ❖ Reaching various far-flung regions of the state through information technology
- ❖ Providing professional education, need- and knowledge-based
- ❖ Setting new national standards in distance education

IMPORTANT ACHIEVEMENTS

- AN ISO 9001:2015 Certified University.

- University of the Year Award 2023 by FICCI.
- CSR National Award 2023, CVRU, CG.
- Zee Madhya Pradesh & Chhattisgarh Education Excellence Award 2020.
- Auropath Global Award 2019 for Best Course & Curriculum Design.
- Leading University of Chhattisgarh Award 2019.
- Zee Madhya Pradesh & Chhattisgarh for Valuable Contribution Award.
- Felicitated for the Pioneering Initiative of accepting NIELIT Qualifiers for Higher Courses.
- ASSOCHAM India Excellence in Education, Training & Development Award 2018.
- World Education Summit Award for Innovation in Open & Distance Learning.
- Education Excellence Award 2018.
- World Education Award 2016 (Dubai).

ACADEMIC PROGRAMMES OFFERED BY THE UNIVERSITY IN OPEN AND DISTANCE LEARNING MODE

The University offers through the Institute of Open and Distance Education (IODE) both short term and long term programmes leading to Diploma and Degrees, which are conventional as well as innovative. Most of these programmes have been developed after an initial survey of the demand for such Programmes in the job market. They are launched with a view to fulfil the learner's need for skill and employability.

- Improvement of skills,
- Acquisition of professional qualifications,
- Continuing education and professional development at work place,
- Self-enrichment,
- Diversification and updation of knowledge, and
- Empowerment.

PROMINENT FEATURES OF THE OPEN AND DISTANCE EDUCATION AT CVRU

The open and distance education at the Dr. C. V. Raman University has certain unique features such as:

- Individual study - flexible in terms of place, pace and duration of study.
- Use of latest information and communication technologies.
- Modular approach to programmes.
- Cost-effective programmes.
- Socially and academically relevant programmes based on students need
- Convergence of open and conventional education systems.

- Take higher-education to the unreached sections of the society through the use of information technology.
- Provide need and knowledge-based professional education.
- Set the national standards for Distance Education.
- The programmes are offered in compliance to NEP 2020 Guidelines
- The programmes follow the multidisciplinary and inter-disciplinary approach
- Socially and academically relevant programmes based on students' need analysis
- Use of latest information and communication technologies

(A) ABOUT PROGRAMME

MISSION STATEMENT:

To teach human values among the people through propagating the sense of History with multidisciplinary approach for the better understanding of society and realizing mutual coexistence. The M.A. Program at our university to develop the framework for effectively conducting various educational and research programme of the highest standards so as to produce confident, self-reliant and responsible youth for the society.

OBJECTIVES:

1. To inculcate the sense of History among learner and others;
2. To discuss the subject in the changing environment;
3. To highlight the utility of the subject in the present scenario;
4. To initiate the process of dialogue in historical contexts among the learner and the people alike in order to establish a more liberal and flexible society based on the social virtues like mutual understanding and cooperation.
5. To relocate, re-contextualize and reposition the missing sections/issues/aspects.

(B) Relevance of the program with University's Mission and Goals:

Dr. C.V. Raman University aims to provide high standard of liberal education to its learners, catering to their intellectual growth, personality development & nurtures them to be responsible adults committed to high ethical standards through various programme offered from different fields like arts, commerce, management, etc in regular mode as well as Centre for Distance and Online Education.

MA History offered in Centre for Distance and online Education is one such Programme of greater significant which not only helps those individuals who cannot attend classes regularly, provides an opportunity to upgrade the knowledge, qualification & can attain growth in terms of intellectuality, professionally & personally in the field of Historical and Administration.

Teaching and research of learner are focused on the different aspects of ancient, medieval and modern Indian and world History. Historiography, Theory and Practice of Historical Writing, Archaeology, Epigraphy, and Global History are foremost among the thrust areas of learning. The curriculum makes it possible for learner to have comprehensive as well as in depth knowledge in history, so as to enable them to clear competitive examinations like and take up administrative, teaching and research careers with confidence in future. They work as editors, archivists, administrators, curators, historic preservation specialists, writers, public policy analysts and historians. The provides modular programmes which allow the learner of the university to choose from a menu of programme according to their interests, career plans and ambitions.

(C) Nature of prospective target group of learners:

This program is specifically designed to cater the need of learners who are not able to study through regular mode. Working Professional, Housewives, Learners from rural area, Learners who do not wish to prefer regular courses due to various reasons & Learners who cannot afford costly regular programmes are our target group learners.

(D) Appropriateness of programme to be conducted in Centre for Distance and Online Education to acquire specific skills and competence:

- Post-graduates will understand effective History, including aspects of character and ethical decision-making.
- Post-graduates will demonstrate competency in the Historical and Archaeological disciplines.
- Post-graduates will demonstrate an understanding of the importance and relevance of multicultural & diversity issues in history.
- Post-graduates will communicate competently in a Historical environment.

(E) Instructional Design:

Curriculum Design, Detailed Syllabi & Duration of Program:

M.A. History Program offered in Centre for Distance and Online Education runs for the period of 24 months (2 years) & open for learners graduated in any discipline.

Credit Points:

All programme offered by us carry a certain value in terms of credit-points. A credit point is a way of expressing the learning hours required to study a certain unit, in a book or a course. Generally, one credit point is considered equivalent to about 30 learning hours. These learning hours could mean the time you spend in

face-to-face counselling, self-study, practical, assignment, project, participating in discussions on the topic, listening to audios, viewing especially prepared videos etc.

Duration-

This programme has duration of Two year although student may complete the programme gradually within a maximum period of 4 year.

Medium

English/Hindi shall be the medium of instruction and the examination may be written in Hindi or English.

Requirement of faculty and support staff

For MA History programme we have two faculty members (full time-dedicated for ODL programme) of Associate Professor and Assistant Professor Level. Supporting staffs will be deputed at the learner support centre as per need of the course curriculum.

Instructional delivery Mechanism & Usage of media for distance learning:

The methodology of instruction in the distance learning mode in the University is different from that of the conventional regular programs. The system adopted for this is more learner-oriented and the learner is an active participant in the pedagogical (teaching & learning) process. Most of the instructions are imparted through distance education methodology and face-to-face mode as per requirement.

The programme delivery methodology used in the distance learning mode follows a multimedia approach for instruction, which comprises:

- **Self-Instructional Written Material:** The printed study material (written in self instructional style) for the programme is supplied to the learners in batches for every course.
- **Audio-Visual Material Aids:** The learning package contains audio and video CDs which have been produced/adopted by the University for better Clarification and enhancement for understanding of the course material given to the learners. A video programme is normally of 25-30 minutes duration.
- **Counselling Session:** Normally counselling sessions are held as per schedule drawn by the CDOE, Dr. C.V. Raman University. These are mostly held by CDOE.
- **Teleconferences:** Live teleconferencing sessions are conducted via Internet/ satellite through interactive Video Conferencing facility (available at some places) from the University studios, the schedule of which is made available at the learner support centre.
- **Industrial Training/ Practical/ Project Work:** These programmes have project component also. For Project Work, comprehensive project guide, in the form of booklet, is provided to the student along with the study material.
- The printed study materials will be dispatched periodically to the enrolled learners for each paper of study. These materials will be as guide for the learners for effective learning. The assignment for internal assessment shall also be dispatched along with the study material. Online modules are also available for

some courses. These are in progress and as and when available, these will be available on the website of the learners for registered candidates.

- The counselling sessions will be of 15 days duration for a programme in per semester as per credit structure. The actual schedule and place of contact program shall be announced and communicated to learners in – time.

Nature of Contact Classes:

During the contact sessions, the counsellors are supposed to guide/discuss with the learners, based on the course material. The learners can solve their difficulties by discussing with their colleagues as well as with the counsellor during contact sessions.

Learner Support Services:

Dr. C. V. Raman University of Centre for Distance and Online Education has a full-fledged Learner Support Division (LSD) to provide guidance and help to its learners. Necessary information is passed on to the registered student through modern means of communication as SMS, website and e-mail. For the convenience of learner, computer, photocopy machine, internet, WIFI facilities have also been provided. Bulk SMS are sent to learners regarding their registration detail, dispatch of study, material time table for contact class, submission of examination forms, examination schedule etc. from time to time. Important information and necessary material are also sent through e-mail and through regular post. University website www.cvru.ac.in also provides information about the various programme being offered by the institute of open and distance education, the syllabus, assignment, programme guide.

The Director
Center for Online and Distance Education (CDOE)
Dr. C. V. Raman University
Kargi Road, Kota, Bilaspur, Chhattisgarh
Phone: 07753-253851,

LEARNER SUPPORT DESK:

Phone: 07753253872, 07753-253873, 8359050061

Email: lsd@cvru.ac.in

MASTER OF ARTS (HISTORY)
PROPOSED SCHEME OF EXAMINATION

DURATION -24 MONTHS (2 YEARS)

ELIGIBILITY- GRADUATED IN ANY DISCIPLINE

Subject Code	Subject	Credit	Total Mark	Theory		Practical/ Project Report		Assignments/ Project Viva -Voce	
				Max	Min	Max.	Min.	Max.	Min.
First Semester									
1MAHIS1	Historiography, Concepts, Methods and Tools-I	4	100	70	25			30	11
1MAHIS2	Twentieth Century World-I	4	100	70	25			30	11
1MAHIS3	(Modern India) - History of India 1757 – 1857 A.D.	4	100	70	25			30	11
1MAHIS4	World History (18 and 19 Century)-I	4	100	70	25			30	11
1MAHIS5	History of Ideas	4	100	70	25			30	11
Total aggregate required to pass		20	500	350	140			150	60
Second Semester									
2MAHIS1	Historiography, Concepts, Methods and Tools-II	4	100	70	25			30	11
2MAHIS2	Twentieth Century World-II	4	100	70	25			30	11
2MAHIS3	(Modern India) History of India 1757. 1857 A.D.	4	100	70	25			30	11
2MAHIS4	World History (18 th and 19 th Century)-II	4	100	70	25			30	11
2MAHIS5	Outline of Indian Culture	4	100	70	25			30	11
Total aggregate required to pass		20	500	350	140			150	60
Third Semester									
3MAHIS1	Modern History of India 1858-1975	4	100	70	25			30	11
3MAHIS2	History of Marathas 1627-1818	4	100	70	25			30	11
3MAHIS3	Women in Indian History	4	100	70	25			30	11
3MAHIS4	Elective-I States In India/ Tribal History in Chhattisgarh	4	100	70	25			30	11
3MAHIS5	Elective-II Economic History of India from 1200-1750 A.D./ Nehru Era from 1947-1966 A.D.	4	100	70	25			30	11
Total aggregate required to pass		20	500	350	140			150	60
Fourth Semester									
4MAHIS1	Research Methodology	4	100	70	25			30	11
4MAHIS2	Modern History of India 1858-1975	4	100	70	25			30	11
4MAHIS3	Elective-I Women in Indian History – Elective II / Economic History of India from 1750-1950 A.D	4	100	70	25			30	11
4MAHIS4	Project/Dissertation/Internship & Viva Voce	8	200			140	50	60	22
Total aggregate required to pass		20	500	210	140	140	56	150	60

SPECILIZATION WITH ELECTIVE

***Note** - Learners need to select any one group and choose any two subjects from selected group for Third semester.

Electives for Third Semester		
Course Code	Course Type	List of Electives
Elective-I		
3MAHIS4	Discipline Specific Elective-I	States In India
3MAHIS4	Discipline Specific Elective-I	Tribal History in Chhattisgarh
Elective-II		
3MAHIS5	Discipline Specific Elective-I	Nehru Era from 1947-1966 A.D.
3MAHIS5	Discipline Specific Elective-I	Economic History of India from 1200-1750 A.D.

SPECILIZATION WITH ELECTIVE

***Note** - Learners need to select any one group and choose any two subjects from selected group for Fourth semester.

Electives for Fourth Semester		
Course Code	Course Type	List of Electives
Elective-I		
4MAHIS3	Discipline Specific Elective-I	Women in Indian History - II
4MAHIS3	Discipline Specific Elective-I	Economic History of India from 1750-1950 A.D

Evaluation Scheme:

- 36% each in Theory Paper, Practical, Project-work, Dissertation & Assignments.
- Aggregate marks to pass will be 40% including the Theory Papers, Practical, Project-work and Dissertation & Assignments.



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SEMESTER- 1st

Course: M. A. HISTORY

**SUBJECT: HISTORIOGRAPHY, CONCEPTS,
METHODS AND TOOLS- I**

Subject Code: 6HMHY101

Theory Max. Marks: 50

Theory Min. Marks: 17

COURSE OBJECTIVE:

- Students can able to get the knowledge to write Art of Historiography.
- They can get the knowledge of various History writer.
- Students can able to know Modern History writing.

Unit	Course Content
Unit – I	Meaning and Scope of History: Collection and selection of the data, evidence and its transmission; Causation; Historicism
Unit – II	History and other Discipline-Archaeology; Geography; Anthropology; Natural Applies Sciences and Literature
Unit – III	Traditions in Historical Writing-Greco-Roman traditions; Chinese traditions; Ancient Indian tradition of Historiography; Baan Bhatt and Kalhan Historiography.
Unit – IV	Medieval Indian Historiography, problems of Historiography in medieval India. Main features of Historiography of Minhaj Siraj “u” d-Din Bahrain, Abdul Qadir Bada’ uni.
Unit – V	Modern trends of Historiography – Positivist, Whig, Classical Marxist and Annals.

COURSE OUTCOMES:

- Students should be able to get the knowledge to modern expect of History writing.
- They should skilled in writing of Indian and Western History.

TEXTBOOKS :

- Historiography Concept Methods and Tools श्रीवास्तव बी. के. एस. बी. पी. डी. प्रकाशन साहित्य भवन, आगरा
- History: Its theory and methods 1978 Ali Sheikh, BSahityPrakashan, Agara
- Teaching of History Kochhar S. K. Laxmi Publication, Delhi 1984
- इतिहास दर्शन, चौबे झारखण्ड विश्वविद्यालय प्रकाशन, वाराणसी,
- इतिहास की पुनर्व्याख्या थापर रोमिला राजकमल प्रकाशन, नईदिल्ली

REFERENCEBOOKS :

- The Origin and Goal of History Karl Hejen SBPD Publication, Agara
- Aspects of Ancient Indian History and Goyal Shankar Laxmi Publication, Delhi Historiography
- इतिहास चक्र लोहिया राममनोहर लहर प्रकाशन इलाहाबाद,
- इतिहास क्या है कार. ई. एच. अनुवाद मैक्लीन, अशोक चक्रधर, इंडिया लिमिटेड, नईदिल्ली
- इतिहास चक्र राममनोहर, लोहिया लहर प्रकाशन इलाहाबाद

Job opportunity	Employability skill developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Historian Teacher Archivist	Able to understand and manage competition Knowing our past	Goal 04 (Quality Education)	Archeological service Civil services



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SEMESTER- 1st

Course: M. A. HISTORY

SUBJECT: TWENTIETH CENTURY WORLD –I

Subject Code: 6HMHY102

Theory Max. Marks: 50

Theory Min. Marks: 17

COURSE OBJECTIVE:

- Students can understand the theory of colonics.
- They can able to know about the thoughts of socialism and capitalism.
- They can explain the economic condition Nazism and fascism between two world

Unit	Course Content
Unit – I	Legacy of the nineteenth century Growth of capitalism into Imperialism: Theory of Liberalism – The Liberal Thinkers – Merits and Demerits of Liberalism.
Unit – II	Socialism and Marxism: Socialism – Meaning- Schools of socialism : Fabian Socialism, Syndicalism, Guild Socialism. Marxism: Life and/work of Karl Marx – Doctrine of Marx: Dialectical Materialism, Historical Materialism.
Unit – III	World Order up to 1919 - Origin of 1st world war its nature Paris peace settlement and its long term effects The great October socialist revolution of 1917 in Russia. Establishment of a socialist State, It's economic and political aspects: it's world- wide effects and reactions in the west.
Unit – IV	World between the Two Wars: working of League of Nations and Collective Security. Crisis in Capitalism-The Great Depression of 1929-1931: Ideologies of Nazism and fascism.
Unit – V	Second World War and the New World Order Origins nature and results of the Second World War. National liberation Movements in colonial Countries and Decolonization. Communist Revolution in China (1949) and its impact on World Politics

COURSE OUTCOMES:

- They can get the knowledge of causes and result of second world war.
- They should able to cooperate with globalization.

Textbooks:

- Issues in Twentieth Century World History Mahajan Sneha Publications, Agra
- Issues in Twentieth Century World History Mahajan Sneha Publications, New Delhi
- 50 Magnificent Indians of Lal. S. Jaico Publishing House the Twentieth Century Bhopal Head Quarters, Mumbai
- History of The World From The Late Dev Arjun Indira Orient Black Swan Mumbai Nineteenth of The Early Twenty First Century
- Modern India (English 86 Hindi Version) Durrant & Sarkar Rajkamal Publication Delhi
- Modern India 1885-1947 Durrant & Sarkar Delhi, Macmillan, (1985)

Reference Books:

- India's Struggle for Independence, 1857-1947 Chandra Bipan Delhi, Penguin,

- The Politics of The India Since Independence Brass, Paul Delhi Foundation Books,
- Cambridge Economic History of India Vol. II Kumar Dharma & Cambridge, Chaudhuri Ray Tapan
- India Under the Early British Dutt. R.C. Rajkam Publication Delhi
- Economy, Society and Panigrahi D.N. Rajkam Publication Delhi Vikas Politics in Modern India
- आधुनिक भारत का इतिहास एक यशपाल, ग्रोवर बी.एल. मेहता अलका, एस.चंद एण्ड कम्पनीलि. दिल्ली नवीन मुल्यांकन (1707 से वर्तमान तक)
- आधुनिक भारत का इतिहासचन्द्र विपिन लक्ष्मी पब्लिकेशन, नईदिल्ली

Job opportunity	Employability skill developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Historian Teacher Archivist	Able to understand and manage competition Knowing our past	Goal 04 (Quality Education)	Archeological service Civil services



DR. C.V.RAMAN UNIVERSITY
KARGI ROAD, KOTA, BILASPUR (C.G.)

SEMESTER- 1st

Course: M. A. HISTORY

SUBJECT: (MODERN INDIA)

HISTORY OF INDIA 1757 – 1857 A.D. – I

Subject Code: 6HMHY103

Theory Max. Marks: 50

Theory Min. Marks: 17

COURSE OBJECTIVE:

- Students can be able to know the resource of Modern Indian History.
- They can get the knowledge of economic political and social situation.

Unit	Course Content
Unit – I	Sources of Modern Indian History: Archival records, private Papers; Newspapers; periodical and oral tradition. Different schools of thought.
Unit – II	India in the mid-eighteenth Century, Polity, Economy, Society, and culture Expansion and consolidation of British power: Establishment of British Supremacy in Bengal.
Unit – III	Instrument of expansion by wars: Anglo-Maratha wars, Anglo-Mysore wars, Annexation of Sindh and Anglo-Sikh wars.
Unit – IV	Expansion by diplomacy-Subsidiary Alliances system and Doctrine of Lapse. Colonial construction of India: Administrative structure, constitutional development regulation Act, Pitts India Act.
Unit – V	Judicial and administrative reforms of Warren Hastings, Cornwallis, William Bentinck and Dalhousie.

COURSE OUTCOMES :

- Students should be able to know about justice system administration of British period.
- They should know that what are activity of India in British Period.

TEXT BOOKS:

- भारत का इतिहास (1740 ई. से 1857 ई. तक) डॉ. मित्तल साहित्य प्रकाशन दिल्ली
- भारत का इतिहास (1740 ई. से 1857 ई. तक) जैन संजीव कैलाश पुस्तक सदन भोपाल।
- भारत का इतिहास (1740 ई. से 1857 ई. तक) दुबे सत्य नारायण यूनीफाइड भोपाल

REFERENCE BOOKS-

- India Under the Early British Dutt, R.C. Rajkam Publication (Also Hindi Rule and Victorian Age Version) Dehli
- Modern India Sarkar & Dutt Rajkam Publication (English & Hindi Version) Dehli
- Modern India -1885-1947) Sarkar, Sumit: Rajkam Publication (Delhi, Macmillan,1985)
- आधुनिक भारत का इतिहास—एक ग्रोवर बी.एल. यशपाल, एस. चन्द एण्ड कम्पनी लि. दिल्ली नवीन मूल्यांकन (1707 से वर्तमान तक) मेहता अलका

Job opportunity	Employability skill developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Historian Teacher Archivist	Able to understand and manage competition Knowing our past	Goal 04 (Quality Education)	Archeological service Civil services



DR. C.V.RAMAN UNIVERSITY
KARGI ROAD, KOTA, BILASPUR (C.G.)

SEMESTER- 1st

Course: M. A. HISTORY

SUBJECT: WORLD HISTORY (18 AND 19 CENTURY) - I

Subject Code: 6HMHY104

Theory Max. Marks: 50

Theory Min. Marks: 17

COURSE OBJECTIVE:

- Students can able for scientific vision of world.
- They can get the knowledge of modern industrialization of world.
- Students can study the economic and social condition of Europe.

Unit	Course Content
Unit – I	The emergence of the Scientific view of the world. Ages of Enlightenment and analysis , Scientific and Agricultural revolution in Europe
Unit – II	Industrial revolution Industrial Revolution in England and its expansion in Europe Impact of Industrial revolution and the rise of new social class. The American war of independence causes and impact
Unit – III	The French revolution of 1789 A.D. Causes role of Philosopher in French revolution viz. Montesquieu, Voltaire, Rousseau, Diderot, Events and development of French revolution. National constituent Assembly National Legislative Assembly National Convention Role of Directory Impact of French Revolution
Unit – IV	The Age of Napoleon his Rise and Fall The Vienna Congress Age of Metternich , Concert of Europe and the Holy Alliance.
Unit – V	The Growth of Liberalism and Democracy in western Europe 1815 -1914

COURSE OUTCOMES:-

- Students should be able to do cooperation of strategic and modern incidence
- Student should be able to development of Historical scientific view.

TEXT BOOKS:

- पश्चात्य विश्व 15 वीं शताब्दी के मध्य से 1870 ई. तक वर्मा भगवान सिंह साहित्य प्रकाशन दिल्ली
- पश्चात्य विश्व 15 वीं शताब्दी के मध्य से 1870 ई. तक जैन संजीव कैलाश पुस्तक सदन भोपाल।
- पश्चात्य विश्व 15 वीं शताब्दी के मध्य से 1870 ई. तक दुबे सत्य नारायण यूनीफाइड भोपाल

REFERENCE BOOKS:

- Modern Europe Hayes C.J.H. Surjeet Publication Dehli
- Europe in the 19th and 20th Grant and Temperley Surjeet Publication Dehli Century (Also Hindi version)
- Histroy of Modern Times Ketelby C.D..M. MC Grow hill Publication Dehli
- विश्व का इतिहास कुमार नलिन MC Grow hill Publication (Hindi and English)

Job opportunity	Employability skill developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Historian Teacher Archivist	Able to understand and manage competition Knowing our past	Goal 04 (Quality Education)	Archeological service Civil services



DR. C.V.RAMAN UNIVERSITY
KARGI ROAD, KOTA, BILASPUR (C.G.)

SEMESTER- 1st

Course: M. A. HISTORY

SUBJECT: HISTORY OF IDEAS

Subject Code: 6HMHY105

Theory Max. Marks: 50

Theory Min. Marks: 17

COURSE OBJECTIVE:

- Students can able to get the knowledge of thoughts of ancient middle period.
- Students can know about political thought and colonialism.
- Students can know about religious, economic and political thoughts of various periods.

Unit	Course Content
Unit – I	Political – Ancient and Medieval a. Ideas of polity – monarchy , oligarchy and proto – republicanism. i. Ancient ii. Medieval b. Rights and duties of subjects. c. Legitimacy of political power. i. Texts ii. Practice
Unit – II	Political – Modern a. Colonialism and the emergence of new political ideas i. Liberalism: democracy ii. Utilitarianism iii. Position b. Nationalism and Socialism. c. Communalism and Secularism.
Unit – III	Social Ideas a. Formation of early ideas on hierarchy b. Renationalization and justification of hierarchy. i. varna, ii. Jati, iii Family, iv. Women c. Anti-Caste movement, self-respect movement d. Social basis of nationalism
Unit – IV	Religious and Philosophical Ideas a. Formation of religious ideas in early India. i. Vedas, Upanishads and Vedanta ii. Six Schools of Indian Philosophy iii. Jainism iv. Buddhism b. Ideal of dissent and protest – Heterodox sects.
Unit – V	Religious and Philosophical Ideas a. Forms of religious thought and cultural synthesis. i. Bhakti Movement: Shaivite and Vaishnavite Regional Development. ii. Sufism iii. Sikhism b. Reform and Revivalism – Brahmo samaj, Prathana Samaj, Arya Samaj, Deoband and Aligarh Movement, Singh Sabha Movement. c. Ideas of religious universalism and fundamentalism in modern India.

COURSE OUTCOMES:-

- Students should be able to know about the thoughts of ancient, middle and modern period.
- Student should also know about political, economic, religious social and cultural thoughts.

TEXT BOOKS:

- प्राचीन भारत का इतिहास दुबे सत्यनारायण शिवलाल अग्रवाल एन्ड कंपनी भोपाल

- प्राचीन भारत का इतिहास जैन संजीव कैलाश पुस्तक सदन। भोपाल
- मध्यकालीन भारत का इतिहास दुबे सत्यनरायण शिवलाल अग्रवाल एन्ड कंपनी भोपाल
- मध्यकालीन भारत का इतिहास जैन संजीव कैलाश पुस्तक सदन भोपाल
- मध्यकालीन भारत का इतिहास डॉ. मित्तल साहित्य प्रकाशन दिल्ली

REFERENCE BOOKS:

- प्राचीन भारत का इतिहास— शर्मा राम शरण ओ.यू.पी.इंडिया । दिल्ली
- प्राचीन भारत— थापर रोमिला राजकमल प्रकाशन आगरा
- प्राचीन भारत का इतिहास महाजन बी.डी. एस.चान्द प्रकाशन नई दिल्ली ।
- अदभुत भारत वाशम शिवलाल अग्रवाल एन्ड कंपनी भोपाल
- मध्यकालीन भारत— महाजन .वी.डी. एस. चन्द पब्लिकेशन नई दिल्ली (हिन्दी और अंग्रेजी)
- मध्यकालीन भारत का इतिहास मेहता जे. एल. — भाग—1 भाग—2 भाग—3 जवाहर पब्लिकेशन। (हिन्दी और अंग्रेजी) आगरा

Job opportunity	Employability skill developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Museum curator Historian Teacher Archivist	Able to understand and manage competition Knowing our past	Goal 04 (Quality Education)	Archeological service Civil services



DR. C.V.RAMAN UNIVERSITY
KARGI ROAD, KOTA, BILASPUR (C.G.)

SEMESTER- 2nd

Course: M. A. HISTORY

**SUBJECT: HISTORIOGRAPHY, CONCEPTS,
METHODS AND TOOLS (COMPULSORY)-II**

Subject Code: 6HMHY201

Theory Max. Marks: 50

Theory Min. Marks: 17

COURSE OBJECTIVE:

- Students can be able to know the writing skill of modern and post modern defeats.
- Students can know about dialog theory of Historical subject.
- They know about cyclical and sociological theory of historical research.

Unit	Course Content
Unit – I	Approaches to history – Theological; Imperialist; Nationalist; Marxist; Subaltern and Post – Modernist.
Unit – II	Themes in Indian History – Economics; labor and peasants; religion; Culture; Environment and science and technology.
Unit – III	Major theories of History-Cyclical; Historical Materialism; Sociological; Comparative; Structural; World System; Ecological; and post modernist critiques of History.
Unit – IV	Debate in History : representative study of at least four major debates of History: 1. Position of women in Indian society 2. Was Aurangzeb a fanatic 3. Balance – Sheet Debate related to British Rule in India 4. Is History a science of Art or both
Unit – V	Nature of the Revolt of 1857 A.D. 2. World Economic crisis of 1929 A.D. 3. Stimulus – Response debate related to growth of India Nationalism. 4. Debate on de – industrialization under colonial rule of India

COURSE OUTCOMES:-

- Students should be able to develop their writing art and technology historical.
- They should be to know their Indian and foreign. Present historical Social, Economic and political situation by writing material.

Textbooks:

- Historiography Concept Methods and Tools श्रीवास्तव बी. के. एस. बी. पी. डी. प्रकाशन साहित्यभवन, आगरा
- History: Its theory and methods 1978 Ali Sheikh, BSahityPrakashan, Agara
- Teaching of History Kochhar S.K. Laxmi Publication, Delhi 1984
- इतिहास दर्शन, चौबे झारखण्ड विश्वविद्यालय प्रकाशन, वाराणसी,
- इतिहास की पुर्नव्याख्या थापर रोमिला राजकमल प्रकाशन, नईदिल्ली

Reference Books:

- The Origin and Goal of History Karl Hejen SBPD Publication, Agara
- Aspects of Ancient Indian History and Goyal Shankar Laxmi Publication, Delhi Historiography
- इतिहास चक्र लोहिया राममनोहर लहर प्रकाशन इलाहाबाद,
- इतिहास क्या है कार. ई. एच. अनुवाद मैक्लीन, अशोक चक्रधर, इंडिया लिमिटेड, नईदिल्ली
- इतिहास चक्र राममनोहर, लोहिया लहर प्रकाशन इलाहाबाद

Job opportunity	Employability skill developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Museum curator Historian Teacher Archivist	Able to understand and manage competition Knowing our past	Goal 04 (Quality Education)	Archeological service Civil services



DR. C.V.RAMAN UNIVERSITY
KARGI ROAD, KOTA, BILASPUR (C.G.)

SEMESTER- 2nd

Course: M. A. HISTORY

SUBJECT: TWENTIETH CENTURY WORLD (COMPULSORY)-II

Subject Code: 6HMHY202

Theory Max. Marks: 50

Theory Min. Marks:17

COURSE OBJECTIVE:

- They can know about cause thought and result of cold war.
- Students can know about political issues of world peace efforts.
- Students can able to know about bipolarization of world.

Unit	Course Content
Unit – I	Cold war and its effects Ideologies and political basis of cold War, pacts and treaties: NATO, Warsa pact, SETO, etc.
Unit – II	UNO and the concept of world peace: Regional Tensions-Palestine, Kashmir, Suez, Korea and Vietnam crisis.
Unit – III	Non-Alignment and the third World.
Unit – IV	Disintegration of Soviet Union and end of Cold War Genesis and Process of Disintegration : Fall of Socialism and Revival of Capitalism-it impact on Society and politics, Changes in the world political Order – from Bipolar to Unipoar World system.
Unit – V	Globalization and its economic and political impact on Third World Countries. Progress of Science and technology; and communication and Information

COURSE OUTCOMES:-

- Student should be able to do cooperation between science technology and information.
- They should know about world political stage.

TEXT BOOKS:

- Issues in Twentieth Century World History Mahajan Sneha Laxmi Publications, Agra
- Issues in Twentieth Century World History Mahajan Sneha Laxmi Publications, New Delhi
- 50 Magnificent Indians of Lal. S. Jaico Publishing House the Twentieth Century Bhopal Head Quarters, Mumbai
- History of The World From The Late Dev Arjun Indira Orient Black Swan Mumbai Nineteenth of The Early Twenty First Century
- Modern India (English 86 Hindi Version) Dutt & Sarkar Rajkam Publication Delhi
- Modern India 1885-1947 Dutt & Sarkar Delhi, Macmillan, (1985)

REFERENCE BOOKS:

- India's Struggle for Independence, 1857-1947 Chandra Bipan Delhi, Panguin,
- The Politics of The India Since Independence Brass, Paul Delhi Foundation Books,
- Cambridge Economic History of India Vol. II Kumar Dharma & Cambridge, Chaudhuri Ray Tapan
- India Under the Early British Dutt. R.C. Rajkam Publication Delhi
- Economy, Society and Panigrahi D.N. Rajkam Publication Delhi Vikas Politics in Modern India
- आधुनिक भारत का इतिहास एक यशपाल, ग्रोवर बी.एल. मेहता अलका, एस.चंद एण्ड कम्पनी लि. दिल्ली नवीन मुल्यांकन (1707 से वर्तमान तक)
- आधुनिक भारत का इतिहास लुनिया बी.एन. साहित्य भवन पब्लिकेशन: आगरा
- आधुनिक भारत का इतिहास मित्तल कुमार अरुण साहित्य भवन पब्लिकेशन: आगरा
- आधुनिक भारत का इतिहास चन्द्र विपिन लक्ष्मी पब्लिकेशन, नई दिल्ली

Job opportunity	Employability skill developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Museum curator Historian Teacher Archivist	Able to understand and manage competition Knowing our past	Goal 04 (Quality Education)	Archeological service Civil services



DR. C.V.RAMAN UNIVERSITY
KARGI ROAD, KOTA, BILASPUR (C.G.)

SEMESTER- 2nd

Course: M. A. HISTORY

SUBJECT: HISTORY OF INDIA 1757-1857 A.D. - II

COURSE OBJECTIVE:

- Students can able to get knowledge of economic industrial and development of British period.
- They know the development of education of British Period.

Subject Code: 6HMHY203

Theory Max. Marks:50

Theory Min. Marks: 17

Unit	Course Content
Unit – I	Economic policies: British economic policies- a case of economic imperialism, Rise of internal markets and urban centre. Development of Railways, posts and telegraph.
Unit – II	Social policies and social change: British contact and the advent of Indian middle class, Indian renaissance, Rajaram mohan Roy and Brahma Samaj. Young Bengal Movement.
Unit – III	Education indigenous and modern. Orientalist and Anglicist controversy. Development of education upto Charles Wood's Dispatch of 1854.
Unit – IV	Resistance to colonial rule: Nature and forms of resistance to colonial rule. Pre 1857 peasant, tribal and cultural resistance.
Unit – V	Revolt of 1857 causes, programmes, leadership at various level; Peoples participation, causes of the failures of the Revolt and British repression and response.

COURSE OUTCOMES:-

- Students can know the thought of various social reforms of Indian middle class.
- They should know about the development of education of British Period.

TEXT BOOKS:

- आधुनिक भारत का इतिहास एक यशपाल, ग्रोवर बी.एल. मेहता अलका, एस.चंद एण्ड कम्पनी लि. दिल्ली नवीन मुल्यांकन (1707 से वर्तमान तक)
- आधुनिक भारत का इतिहास लुनिया बी.एन. साहित्य भवन पब्लिकेशन: आगरा
- आधुनिक भारत का इतिहास मित्तल कुमार अरुण साहित्य भवन पब्लिकेशन: आगरा
- आधुनिक भारत का इतिहास चन्द विपिन लक्ष्मी पब्लिकेशन, नई दिल्ली

REFERENCE BOOKS:

- The Politics of The India Since Independence Brass, Paul Delhi Foundation Books,
- Cambridge Economic History of India Vol. II Kumar Dharma & Cambridge, Chaudhuri Ray Tapan
- India Under the Early British Dutt. R.C. Rajkam Publication Delhi
- Economy, Society and Panigrahi D.N. Rajkam Publication Delhi Vikas Politics in Modern India

Job opportunity	Employability skill developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Museum curator Historian Teacher Archivist	Able to understand and manage competition Knowing our past	Goal 04 (Quality Education)	Archeological service Civil services



DR. C.V.RAMAN UNIVERSITY
KARGI ROAD, KOTA, BILASPUR (C.G.)

SEMESTER- 2nd

Course: M. A. HISTORY

SUBJECT: WORLD HISTORY (18 AND 19 CENTURY)-II

Subject Code: 6HMHY204

Theory Max. Marks: 50

Theory Min. Marks: 17

COURSE OBJECTIVE:

- Students can able to learn about American home war and unity of Italy.
- They know about partition of Africa and movement of china.
- Students can learn the knowledge of modernization of Japan.

Unit	Course Content
Unit – I	The American Civil war, The Unification of Italy. The Unification of Germany.
Unit – II	The Eastern Question, Crimean War and Berlin Congress. The European powers and the Ottoman Empire (1815-1890), The Age of Bismarck- the Internal and foreign policy of Bismarck.
Unit – III	Colonialism and Imperialism in Asia and Africa in the 19th Century. Scramble of Africa.
Unit – IV	Colonialism and imperialism in China- First and Second Opium war. Struggle for Concession in China. Taiping Revolt, Boxer, Rebellion and its consequences.
Unit – V	Advent of Western Powers in Japan. Meiji Restoration in Japan Modernization of Japan and its emergence as an imperial power.

COURSE OUTCOMES:-

- Students can know the thought of various social reforms of Indian middle class.
- They should know about the development of education of British Period.

TEXT BOOKS:

- पश्चात्य विश्व 15 वीं शताब्दी के मध्य से 1870 ई. तक वर्मा भगवान सिंह साहित्य प्रकाशन दिल्ली
- पश्चात्य विश्व 15 वीं शताब्दी के मध्य से 1870 ई. तक जैन संजीव कैलाश पुस्तक सदन भोपाल।
- पश्चात्य विश्व 15 वीं शताब्दी के मध्य से 1870 ई. तक दुबे सत्य नारायण यूनीफाइड भोपाल

REFERENCE BOOKS:

- Modern Europe Hayes C.J.H. Surjeet Publication Dehli
- Europe in the 19th and 20th Grant and Temperley Surjeet Publication Dehli Century (Also Hindi version)
- History of Modern Times Ketelby C.D..M. MC Grow hill Publication Dehli
- विश्व का इतिहास कुमार नलिन MC Grow hill Publication (Hindi and English)

Job opportunity	Employability skill developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Museum curator Historian Teacher Archivist	Able to understand and manage competition Knowing our past	Goal 04 (Quality Education)	Archeological service Civil services



DR. C.V.RAMAN UNIVERSITY

KARGI ROAD, KOTA, BILASPUR (C.G.)

SEMESTER- 2nd

Course: M. A. HISTORY

SUBJECT: OUTLINE OF INDIAN CULTURE

Subject Code: 6HMHY205

Theory Max. Marks: 50

Theory Min. Marks: 17

COURSE OBJECTIVE:

- Students changed the knowledge of ancient tradition.
- Students can know about religious thought tradition.
- Students can know about knowledge of literature science philosophy and society at present time.

Syllabus:

The course aims to impart basic knowledge of Indian Culture of students. This would help them to understand the roots of Indian history. The different chapters would reflect the values, traditions, symbols and artifacts of Indian Culture

Unit	Course Content
Unit – I	Meaning and historical background <ol style="list-style-type: none">1. Meaning of culture and salient features and different interpretations of Indian culture.2. Pre and Proto history3. Historical outline
Unit – II	Religious ideas and practices <ol style="list-style-type: none">1. Ancient2. Mediaeval3. Modern
Unit – III	Society and Polity <ol style="list-style-type: none">1. Socio-economic values and institutions2. Political values and Institutions.
Unit – IV	Literature and Art <ol style="list-style-type: none">1. Literature2. Art
Unit – V	Philosophy & Science <ol style="list-style-type: none">1. Philosophy2. Science

COURSE OUTCOMES:-

- Students should be able to get knowledge of literature religious science, psychology and social politics and historical knowledge of ancient tradition.
- Students should be able to get knowledge of ancient tradition.
- Students should be able to get knowledge of ancient tradition about religious thought tradition.

TEXT BOOKS:

- प्राचीन भारत का इतिहास दुबे सत्यनारायण शिवलाल अग्रवाल एन्ड कंपनी भोपाल
- प्राचीन भारत का इतिहास जैन संजीव कैलाश पुस्तक सदन। भोपाल
- मध्यकालीन भारत का इतिहास दुबे सत्यनारायण शिवलाल अग्रवाल एन्ड कंपनी भोपाल
- मध्यकालीन भारत का इतिहास जैन संजीव कैलाश पुस्तक सदन। भोपाल

- मध्यकालीन भारत का इतिहास डॉ. मित्तल साहित्य प्रकाशन दिल्ली
- Historic Archaeology: Methods and Principles Walker Lain C. Springer

REFERENCE BOOKS:

- प्राचीन भारत का इतिहास— शर्मा राम शरण ओ.यू.पी.इंडिया । दिल्ली
- प्राचीन भारत— थापर रोमिला राजकमल प्रकाशन आगरा
- प्राचीन भारत का इतिहास महाजन बी.डी. एस.चान्द प्रकाशन नई दिल्ली ।
- अदभुत भारत बाशम शिवलाल अग्रवाल एन्ड कंपनी भोपाल
- मध्यकालीन भारत— महाजन .वी.डी. एस. चन्दपब्लिकेशन नई दिल्ली (हिन्दी और अंग्रेजी)
- मध्यकालीन भारत का इतिहास मेहता जे. एल. — भाग—1 भाग—2 भाग—3 जवाहर पब्लिकेशन। (हिन्दी और अंग्रेजी) आगरा
- Introduction to Archaeology coulson Patrick Larsen and keller Education U.K
- Principles of Archaeology Price T.Douglas &. Thames Hudson Ltd UK Knudson kelly.J. Sales

Job opportunity	Employability skill developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Museum curator Historian Teacher Archivist	Able to understand and manage competition Knowing our past	Goal 04 (Quality Education)	Archeological service Civil services



DR. C.V.RAMAN UNIVERSITY
KARGI ROAD, KOTA, BILASPUR (C.G.)

SEMESTER- 3rd

Course: M. A. HISTORY

SUBJECT: HISTORY OF INDIA 1858-1975

Subject Code: 6HMHY301

Theory Max. Marks: 50

Theory Min. Marks: 17

COURSE OBJECTIVE:

- Students can to impaling central provincial station.
- Students can know about Indian rule Act 1919 and 1935.
- Students know about modern industrial development and study of labor class.

Unit	Course Content
Unit – I	Strategies of Imperial Control British Government and its Control over administration- Central provincial and district Relation with princely States.
Unit – II	Principles and policies governing foreign relations constitutional development upto 1947 with special emphasis on the Govt. of India Act.of 1919 & 1935.
Unit – III	Economic and Administrative Policy of British India & Lord Ripan] Liaon]Kerzen and Afgan Policy .
Unit – IV	Domestic and industry. rise of modern industry and capitalist class and rise of working class.
Unit – V	Society Social composition ethnic groups- tribes class and community. Colonial intervention and social change reform movement's modern education rise of middle classes and caste movements. Women- Status, property rights, reform legislation and political participation. Tradition and modernity

COURSE OUTCOMES:-

- Students should be able for explain the rise and contribution of middle class.
- They can able to learn the policies of British Vayasrai.

TEXT BOOK

- India's Struggle for Independence 1857-1947 Chandra Bipan Delhi, Penguin, 1996
- The Politics of India Since Independence Paul, Brass Foundation Books 1994, Delhi
- History of Modern India Chandra Bipan Orient Black Swan: Mumbai
- Modern History of India Dudi A.S. Neha Publisher's/Distributars, Agra
- भारत का इतिहास (1740 ई. से 1857 ई. तक) डॉ.मिर्तल साहित्य प्रकाशन दिल्ली
- भारत का इतिहास (1740 ई. से 1857 ई. तक) जैन संजीव कैलाश पुस्तक सदन भोपाल।
- भारत का इतिहास (1740 ई. से 1857 ई. तक) दुबे सत्य नारायण यूनीफाइड भोपाल

REFERENCE BOOKS-

- India Under the Early British Dutt, R.C. Rajkam Publication (Also Hindi Rule and Victorian Age Version) Dehli
- Modern India Sarkar & Dutt Rajkam Publication (English & Hindi Version) Dehli
- Modern India -1885-1947) Sarkar, Sumit: Rajkam Publication (Delhi, Macmillan, 1985)

Job opportunity	Employability skill developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Museum curator Historian Teacher Archivist	Able to understand and manage competition Knowing our past	Goal 04 (Quality Education)	Archeological service Civil services



DR. C.V.RAMAN UNIVERSITY
KARGI ROAD, KOTA, BILASPUR (C.G.)

SEMESTER- 3rd

Course: M. A. HISTORY

SUBJECT: HISTORY OF MARATHAS 1627-1818

Subject Code: 6HMHY302

Theory Max. Marks: 50

Theory Min. Marks: 17

COURSE OBJECTIVE:

- Students can get the knowledge of maratha Empire.
- Students can get the knowledge of political, economic social and religious.
- Students can able to do the expedition of relation of Maratha empire with other state.

Unit	Course Content
Unit – I	Sources of history of Marathas Rise of the Marathas rise of Shiva concept of Hindvisawaraj
Unit – II	Shivaji's Relations between Bijapur and ,mughls :
Unit – III	In Coronation of Shiva administration, personality
Unit – IV	Sambhaji Marathas Struggle for independence, Tarabai
Unit – V	Sources of history of Peshwas, shahu, Balaji, vishwnat

COURSE OUTCOMES:-

- Students should be able to know about policy and administration of Maratha empire.
- Student can able to know about Mughal policy of Maratha empire.

TEXT BOOKS

- India Under the Early British Dutt, R.C. Rajkam Publication (Also Hindi Version) Dehli
- Modern India Sarkar & Dutt Rule and Victorian Age Rajkam Publication (English & Hindi Version) Dehli
- Modern India -1885-1947) Sarkar, Sumit: Rajkam Publication (Delhi,

REFERENCE BOOKS :

- मध्यकालीन भारत— महाजन .वी.डी. एस.चन्द्रपब्लिकेशन नई दिल्ली (हिन्दी और अंग्रेजी)
- मध्यकालीन भारत का इतिहास मेहता जे. एल. — जवाहर पब्लिकेशन। (हिन्दी और अंग्रेजी) आगरा
- India Under the Early British Dutt, R.C. Rajkam Publication (Also Hindi Version)Dehli
- Modern India Sarkar & Dutt Rule and Victorian Age Rajkam Publication (English & Hindi Version)
- Modern India -1885-1947) Sarkar, Sumit: Dehli Rajkam Publication (Delhi,
- आधुनिक भारत का इतिहास—एक नवीन मूल्यांकन (1707 से वर्तमान तक) ग्रोवर बी.एल.— यशपाल, मेहता अलका — एस. चन्द एण्ड कम्पनी

Job opportunity	Employability skill developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Museum curator Historian Teacher Archivist	Able to understand and manage competition Knowing our past	Goal 04 (Quality Education)	Archeological service Civil services



DR. C.V.RAMAN UNIVERSITY
KARGI ROAD, KOTA, BILASPUR (C.G.)

SEMESTER- 3rd

Course: M. A. HISTORY

SUBJECT: WOMEN IN INDIAN HISTORY - I

Subject Code: 6HMHY303

Theory Max. Marks: 50

Theory Min. Marks: 17

COURSE OBJECTIVE:

- students can know the source to study of Indian ancient History.
- Students can know about various reform movements.

Unit	Course Content
Unit – I	Survey of Approaches and Sources : Approaches – Liberal, Marxist, Socialist, Radical, Post modern
Unit – II	Archival – Government files Official report , census private papers etc. Religion of Women Brahmanical and non Brahmanical Jainism Buddhism Islam Christianity
Unit – III	Reform movements and women Bhakti movement, Brahma Samaj, Arya Samaj, Aligarh movement , Theosophical movement
Unit – IV	Customary and legal status Ancient India , Medieval India, Colonial dependence, Post Independence Tribal societies
Unit – V	Household agriculture industry , Formal and informal sectors professions, Wages , Property rights

COURSE OUTCOMES:

- Students should be able to take the knowledge of position of women in different period in Indian history.
- They also know about the power of women

TEXT BOOKS:

- प्राचीन भारत का इतिहास दुबे सत्यनारायण शिवलाल अग्रवाल एन्ड कंपनी भोपाल
- प्राचीन भारत का इतिहास जैन संजीव कैलाश पुस्तक सदन। भोपाल
- मध्यकालीन भारत का इतिहास दुबे सत्यनारायण शिवलाल अग्रवाल एन्ड कंपनी भोपाल
- मध्यकालीन भारत का इतिहास जैन संजीव कैलाश पुस्तक सदन। भोपाल
- मध्यकालीन भारत का इतिहास डॉ. मित्तल साहित्य प्रकाशन दिल्ली
- भारत का इतिहास (1740 ई. से 1857 ई. तक) डॉ.मित्तल साहित्य प्रकाशन आगरा
- भारत का इतिहास (1740 ई. से 1857 ई. तक) जैन संजीव कैलाश पुस्तक सदन दिल्ली।
- भारत का इतिहास (1740 ई. से 1857 ई. तक) दुबे सत्य नारायण यूनीफाइडभोपाल

REFERENCE BOOKS-

- प्राचीन भारत का इतिहास—शर्मा राम शरण ओ.यू.पी.इंडिया । दिल्ली
- प्राचीन भारत—थापर रोमिला राजकमल प्रकाशन आगरा
- प्राचीन भारत का इतिहास महाजन बी.डी. एस. चान्द प्रकाशन नई दिल्ली।
- अदभुत भारत बाषम शिवलाल अग्रवाल एन्ड कंपनी भोपाल
- मध्यकालीन भारत— महाजन .वी.डी. एस.चन्द्रपब्लिकेशन नई दिल्ली (हिन्दी और अंग्रेजी)
- मध्यकालीन भारत का इतिहास मेहता जे. एल. — जवाहर पब्लिकेशन। (हिन्दी और अंग्रेजी) आगरा

भाग—1 भाग—2 भाग—3

- India Under the Early British Dutt R C Rajkam Publication (Also Hindi Version) Dehli
- Modern India Sarkar & Dutt Rule and Victorian Age Rajkam Publication (English & HindiVersion)
- Modern India -1885-1947) Sarkar, Sumit: Dehli Rajkam Publication (Delhi,
- आधुनिक भारत का इतिहास—एक नवीन मूल्यांकन (1707 से वर्तमान तक) ग्रोवर बी.एल.— यशपालमेहता अलका — एस. चन्द एण्ड कम्पनी लि. दिल्ली 2004

Job opportunity	Employability skill developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Museum curator Historian Teacher Archivist	Able to understand and manage competition Knowing our past	Goal 04 (Quality Education)	Archeological service Civil services



DR. C.V.RAMAN UNIVERSITY
KARGI ROAD, KOTA, BILASPUR (C.G.)

SEMESTER- 3rd

Course: M. A. HISTORY

SUBJECT: STATES IN INDIA ELECTIVE PAPER-I

Subject Code: 6HMHY304

Theory Max. Marks: 50

Theory Min. Marks: 17

COURSE OBJECTIVE:

- Students can get the historical knowledge of Indian history.
- They know about administrative arrangement of Delhi sultanat, Vijaynagar . Mughal empire and Maratha empire.

Unit	Course Content
Unit – I	Nature and functions of the state under the Sultans of Delhi: Administrative structure, Sultan and Central Administration, Iqta system and Revenue Administration.
Unit – II	Vijaynagar State: Structure, features and nature. Central Government of Vijaynagar-King and Raj Parishad, Provincial Government .Nayankar System. Land Revenue. Administration of Vijaynagar.
Unit – III	The Mughal State.s Administrative Institutions . Theory of Kingship Central Administration. Mughal Administrative Class .Nobility : Its structure, organization, Mughal nobility and politics, Revenue System. Mansabdari system.
Unit – IV	The Maratha Administration under Shivaji- Chhatrapati (Kingship) and the Asht Pradhan. Provincial Administration of Shivaji. Sikh Administration under Ranjit Singh.
Unit – V	Colonial State: British administration: Structure and its nature under the East Indian Company and the Crown. British Judicial system, its development and nature. Civil services.

COURSE OUTCOMES:-

- Students should able to know about Indian state, and able to determine their of development.
- Students should able to know about administrative arrangement of Delhi sultanat, Vijaynagar . Mughal empire and Maratha empire.

TEXT BOOKS:

- प्राचीन भारत का इतिहास दुबे सत्यनारायण शिवलाल अग्रवाल एन्ड कंपनी भोपाल
- प्राचीन भारत का इतिहास जैन संजीव कैलाश पुस्तक सदन। भोपाल
- मध्यकालीन भारत का इतिहास दुबे सत्यनारायण शिवलाल अग्रवाल एन्ड कंपनी भोपाल
- मध्यकालीन भारत का इतिहास जैन संजीव कैलाश पुस्तक सदन। भोपाल
- मध्यकालीन भारत का इतिहास डॉ. मित्तल साहित्य प्रकाशन दिल्ली
- भारत का इतिहास (1740 ई. से 1857 ई. तक) डॉ.मित्तल साहित्य प्रकाशन आगरा
- भारत का इतिहास (1740 ई. से 1857 ई. तक) जैन संजीव कैलाश पुस्तक सदन दिल्ली।
- भारत का इतिहास (1740 ई. से 1857 ई. तक) दुबे सत्य नारायण यूनीफाइडभोपाल

REFERENCE BOOKS-

- प्राचीन भारत का इतिहास—शर्मा राम शरण ओ.यू.पी.इंडिया । दिल्ली
- प्राचीन भारत—थापर रोमिला राजकमल प्रकाशन आगरा

- प्राचीन भारत का इतिहास महाजन बी.डी. एस. चन्द प्रकाशन नई दिल्ली।
- अद्भुत भारत बाशम शिवलाल अग्रवाल एन्ड कंपनी भोपाल
- मध्यकालीन भारत— महाजन .वी.डी. एस.चन्दपब्लिकेशन नई दिल्ली (हिन्दी और अंग्रेजी)
- मध्यकालीन भारत का इतिहास मेहता जे. एल. — जवाहर पब्लिकेशन। (हिन्दी और अंग्रेजी) आगरा

भाग—1 भाग—2 भाग—3

- मध्यकालीन भारत का इतिहास आगरा महाजन .वी.डी. मेहता जे. एल. —एस.चन्द पब्लिकेशन नई दिल्ली (हिन्दी और जवाहर पब्लिकेशन। (हिन्दी और अंग्रेजी)
- India Under the Early British Dutt R C Rajkam Publication (Also Hindi Version) Dehli
- Modern India Sarkar & Dutt Rule and Victorian Age Rajkam Publication (English & HindiVersion)
- Modern India -1885-1947) Sarkar, Sumit: Dehli Rajkam Publication (Delhi,
- आधुनिक भारत का इतिहास—एक नवीन मूल्यांकन (1707 से वर्तमान तक) ग्रोवर बी.एल.— यशपालमेहता अलका — एस. चन्द एण्ड कम्पनी लि. दिल्ली 2004

Job opportunity	Employability skill developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Museum curator Historian Teacher Archivist	Able to understand and manage competition Knowing our past	Goal 04 (Quality Education)	Archeological service Civil services



DR. C.V.RAMAN UNIVERSITY
KARGI ROAD, KOTA, BILASPUR (C.G.)

SEMESTER- 3rd

Course: M. A. HISTORY

SUBJECT: TRIBAL HISTORY IN CHHATTISGARH

ELECTIVE PAPER-I

COURSE OBJECTIVE:

Objective of teaching this paper to give knowledge of schedule tribes and socio cultural introduction.

Subject Code: 6HMHY305

Theory Max. Marks: 50

Theory Min. Marks: 17

Unit	Course Content
Unit – I	1. Schedule Tribe - Meaning, Characteristics, Demographic Profile, Tribal Area and Tribal Women. 2. Indian Tribes - Geographical Distribution, Language, Classification, Isolation, Assimilation and Integration. 3. Status of Tribal Women - Position, Participation in Panchayati Raj System Rights and Social Security.
Unit – II	1. Socio Cultural Introduction - Family, Marriage, Leadership & Cultural Diversities. 2. Kinship, Religion, Belief and Behavior, Totam. 3. Future of Indian Tribal Society.
Unit – III	2. Tribal Economy and Poverty - Life Style, New Agricultural Policy, Land Reform. 3. Impact of Colonial Administration on Tribal Society. 4. Tribal Problems - Land Alienation, Peasant Exploitation, Illiteracy, Unemployment
Unit – IV	1. Tribal Revolution – Halba , Paralkot, Kai, Muriya and Bhumkal Revolt. Characteristic Cause and Result. 2. Scenario After Independence - Political, Social and Developmental.
Unit – V	1. Tribals -Scenario in Chhattisgarh 2. Gond, Baiga, Oranv, Kamar, Binjhwar Etc.

COURSE OUTCOMES:-

After reading this paper properly student will not only understand the tribals but they will also know the solution to the problems found in

TEXT BOOKS-

- Tribal Culture Chhattisgarh kaur Puneetind Sindhu & Sehgal Supriya LonelyPlanet Publications
- गुप्त, प्यारेलाल, प्राचीन छत्तीसगढ़
- लाला, जगदलपुरी, बस्तर इतिहास एवं संस्कृति
- मिश्र, प्रभुलाल, मराठाकालीन छत्तीसगढ़

REFERENCE BOOKS-

- Chhatitigarh: A Study in the Mahajan Malti Sharda Prkashan Raipur Culture and historical Geography

Job opportunity	Employability skill developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Museum curator Historian Teacher Archivist	Able to understand and manage competition Knowing our past	Goal 04 (Quality Education)	Archeological service Civil / State services



DR. C.V.RAMAN UNIVERSITY
KARGI ROAD, KOTA, BILASPUR (C.G.)

SEMESTER- 3rd

Course: M. A. HISTORY

SUBJECT: THE NEHRU ERA FROM 1947 A.D. TO 1966 A.D.

ELECTIVE PAPER-II

Subject Code: 6HMHY306

Theory Max. Marks:50

Theory Min. Marks:17

COURSE OBJECTIVE:

Information about the principles and Policies of Pandit Jawaharlal Nehru.

Unit	Course Content
Unit – I	The aftermath of the partition-Migration of Indian States with Special reference to Junagarh Kashmir and Hyderabad .The Communal problems and assassinations of Gandhi .The Constitution Making.
Unit – II	Evolution of a foreign policy of India and its neighbors with Special reference to China and Pakistan. India and the third world. India and the major powers. India in the United Nations and the commonwealth.
Unit – III	Growing regionalism state reorganization. The party system. The General elections. Centre-State relations.
Unit – IV	Introduction of the concepts of Mixed economy and planning. Emphasis on rapid industries. Indian agriculture. Failure of co-operative farming. Co-operative Farming. Co-operative movement .Efforts to improve the position of women. Codification of Hindu education System and emphasis on technical education and research.
Unit – V	Efforts to ensure social equality. The problem of caste and untouchability and Aboriginal tribes. Efforts to improve the position of women. Codification of Hindu personal law and its working. Modernization of education system and emphasis on technical education and research.

COURSE OUTCOMES:

- In the context of the merger of Pandit Jawaharlal Nehru's principles, the policies gained knowledge about foreign policy and non-alignment.

TEXT BOOKS:

- भारत का इतिहास (1740 ई. से 1857 ई. तक) डॉ.मिर्तल साहित्य प्रकाशन दिल्ली।
- भारत का इतिहास (1740 ई. से 1857 ई. तक) जैन संजीव कैलाश पुस्तक सदन भोपाल।
- भारत का इतिहास (1740 ई. से 1857 ई. तक) दुबे सत्य नारायण यूनीफाइड भोपाल

REFERENCE BOOKS-

- India Under the Early British Dutt, R.C. Rajkam Publication (Also Hindi Rule and Victorian Age Version) Delhi
- Modern India Sarkar & Dutt Rajkam Publication (English & Hindi Version)
- Modern India -1885-1947) Sarkar, Sumit: Delhi Rajkam Publication (Delhi, Macmillan, 1985)

- आधुनिक भारत का इतिहास—एक ग्रोवर बी.एल. यशपाल, एस. चन्द एण्ड कम्पनी लि. दिल्ली
- नवीन मूल्यांकन (1707 से वर्तमान तक) मेहता अलका

Job opportunity	Employability skill developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Museum curator Historian Teacher Archivist	Able to understand and manage competition Knowing our past	Goal 04 (Quality Education)	Archeological service Civil services



DR. C.V.RAMAN UNIVERSITY
KARGI ROAD, KOTA, BILASPUR (C.G.)

SEMESTER- 3rd

Course: M. A. HISTORY

SUBJECT: ECONOMIC HISTORY OF INDIA FROM 1200 TO 1750

ELECTIVE PAPER-II

Subject Code: 6HMHY307

Theory Max. Marks: 50

Theory Min. Marks: 17

COURSE OBJECTIVE:

- Students can able to know the economic situation of middle period.
- Students can know the source of middle period.
- They know about present economic reforms in India.
- They know about present tax system and land reform.

Unit	Course Content
Unit – I	(a) Sources -Inscriptions, commentaries on Dharma Shastras. Monuments and sculpture. Trikh- i. Firozshahi, Fatawa-i-Jahanderi Babarnama. Akbarnama, Ain-i-Akbari, Muntakhab- ul- ii. Tawarikh, Tuzluk-1-Jahandari Muntakhab-ul-libab. Bernier. Selections from Peshwa Daffar, Rajasthani Khayats. Pargana-ri-vigat, etc (b) A Historiography different approaches. (c) State nature. theory of Kingship. Problem of Legitimacy, pressure groups, state and regional identities and evolution of indigenous theories.
Unit – II	(a) Evolution of the institutional structure and system of government qta amaram, mansab and jagir, centre and provinces state and rural society and village administration. (b) Ruling Classes-Evolution composition, immigration. Local alliances and conflicts. (c) Systemic crisis and collapse Tensions and conflicts inherent in the imperial system. patterns of resistance, collapse of empire, emergence of regional states, patterns of state formation
Unit – III	Agrarian Economy and the state Control over land and relations of production, resource base and the pattern of resources use in agrarian production, nature and magnitude of taxation and agrarian relations.
Unit – IV	(a) Trade commerce and the monetary system-Inland and maritime trade structure and volume of trade, role of Arab and European traders, Indian merchants and their commercial practices, medium of exchange currency, coinage and banking (b) Growth of cities and towns nature and classification, demographic changes, administration, urban communities and morphology of cities.
Unit – V	(a) Industries and production technology. textiles. agro-industries, metal technology. artisans and mercantile groups and their role in production (b) Interpreting the eighteenth century

COURSE OUTCOMES:-

- Students should be able to know about middle economic history and trade industry.
- Students should be able to know about taxation.

TEXT BOOKS:

- प्राचीन भारत का इतिहास दुबे सत्यनारायण शिवलाल अग्रवाल एन्ड कंपनी भोपाल
- प्राचीन भारत का इतिहास जैन संजीव कैलाश पुस्तक सदन। भोपाल
- मध्यकालीन भारत का इतिहास डॉ. मिततल साहित्य प्रकाशन दिल्ली

REFERENCE BOOKS-

- मध्यकालीन भारत— महाजन .वी.डी. एस.चन्दपब्लिकेशन नई दिल्ली (हिन्दी और अंग्रेजी)
 - मध्यकालीन भारत का इतिहास मेहता जे. एल. — जवाहर पब्लिकेशन। (हिन्दी और अंग्रेजी) आगरा
- भाग—1 भाग—2 भाग—3

Job opportunity	Employability skill developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Museum curator Historian Teacher Archivist	Able to understand and manage competition Knowing our past	Goal 04 (Quality Education)	Archeological service Civil services



DR. C.V.RAMAN UNIVERSITY
KARGI ROAD, KOTA, BILASPUR (C.G.)

SEMESTER- 4th

Course: M. A. HISTORY

SUBJECT: RESEARCH METHODOLOGY

Subject Code: 6HMHY401

Theory Max. Marks: 50

Theory Min. Marks: 17

COURSE OBJECTIVE:

- There are many problems in our Society. Student can know them with their causes and process to solve them.
- They can know about corruption, poverty and unemployment.
- They can know about corruption, poverty and unemployment with areas and causes.
- Student can know about pollution with causes.
- They can get complete knowledge about communism.

Unit	Course Content
Unit – I	Nature of Social Research: Importance and uses, Difference between Pure and Applied Research, Identification of Research Problem, Research Design.
Unit – II	Hypothesis Concepts and Variables, Typologies, Hypotheses Formulation and testing, Sampling Method.
Unit – III	Tools and Techniques of Data Collection-Observation: Characteristics of observation, Kinds of observation, merits and Demerits, Questionnaire, Scheduled and Interviews, Sampling and Survey technique.
Unit – IV	Nature of study- Case study, technique, Role and importance of case studies, Pilot studies and panel studies.
Unit – V	Theory Formation in Social Sciences- Survey Analysis, Types, Merits, Demerits, Report writing, Purpose and contents of a Report.

COURSE OUTCOMES: -

- Students should be able to Control Corruption Alcoholism Pollution because they able to their bed effect.
- They can know about corruption, poverty and unemployment. with areas and causes
- Students should able to know corruption, poverty and unemployment with areas and causes.

TEXT BOOKS:

- Basic Econometrics Damodar Gujarati USB Publisher. Dehli
- Quantitative Techniques Kothari C.R., Vikas Publication House. jaipur
- Quantitative TechniquesKhandewal:, International book house. Allahabad
- शोध पद्धतिया एवं सांख्यिकी जैन एम. सी.कैलाश पुस्तक सदन। भोपाल
- अनुसंधान पद्धतिया बघेल एस.सी. एवं बघेल किरण,, कैलाश पुस्तक सदन। भोपाल

REFERENCE BOOKS:

- Quantitative Techniques Sukla S.M and Sahai S.P. Sahitya Bhavan Publication. Delhi
- Statistics Technique Singh S.P., S. Chand & Co. Delhi
- समाजिक शोध एवं सांख्यिकी तिवारी महेश कुमार कैलाश पुस्तक सदन भोपाल

Job opportunity	Employability skill developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Museum curator Historian Teacher Archivist	Able to understand and manage competition Knowing our past	Goal 04 (Quality Education)	Archeological service Civil services



DR. C.V.RAMAN UNIVERSITY
KARGI ROAD, KOTA, BILASPUR (C.G.)

SEMESTER- 4th

Course: M. A. HISTORY

SUBJECT: HISTORY OF INDIA – II 1858-1975

Subject Code: 6HMHY402

Theory Max. Marks: 50

Theory Min. Marks: 17

COURSE OBJECTIVE:

- Students can get the knowledge of national movement.
- They can know the steps and result of Gandhian movement.
- Student can get the knowledge to try Indian freedom.
- Students can get the knowledge of development education policy, science technology.

Unit	Course Content
Unit – I	National Movement Approaches to Indian Nationalism. Conceptual debates. Emergence of organized nationalism Trends till 1919
Unit – II	Gandhian Movements.
Unit – III	Revolutionary and Left Movements States Peoples Movements
Unit – IV	Communal politics and partition subhash Chandra Bose and INA
Unit – V	Independent India- Visions of New India, Integration of princely States, Beginnings of planned economy , Land question and Industrial policy ,Education, Health , Science and Technology ,Foreign policy- non – alignment ,Women – Hindu Code bill and other community

COURSE OUTCOMES:

- Students should be able to know to get freedom movement in India.
- They should able to get knowledge of Indian economic, social, policies situation in British period.
- They should able to get knowledge of development education policy, science technology

TEXT BOOK

- India's Struggle for Independence 1857-1947 Chandra Bipan Delhi, Penguin, 1996
- The Politics of India Since Independence Paul, Brass Foundation Books 1994, Delhi
- History of Modern India Chandra Bipan Orient Black Swan: Mumbai
- Modern History of India Dudi A.S. Neha Publisher's /Distributars, Agra
- भारत का इतिहास (1740 ई. से 1857 ई. तक) डॉ.मिर्तल साहित्य प्रकाशन दिल्ली
- भारत का इतिहास (1740 ई. से 1857 ई. तक) जैन संजीव कैलाश पुस्तक सदन भोपाल।
- भारत का इतिहास (1740 ई. से 1857 ई. तक) दुबे सत्य नारायण यूनीफाइड भोपाल

REFERENCE BOOKS

- India Under the Early British Dutt, R.C. Rajkam Publication (Also Hindi Rule and Victorian Age Version) Dehli
- Modern India Sarkar & Dutt Rajkam Publication (English & Hindi Version) Dehli
- Modern India -1885-1947) Sarkar, Sumit: Rajkam Publication (Delhi, Macmillan,1985)
- आधुनिक भारत का इतिहास—एक ग्रोवर बी.एल. यशपाल, एस. चन्द एण्ड कम्पनी लि. दिल्ली

- नवीन मूल्यांकन (1707 से वर्तमान तक) मेहता अलका

Job opportunity	Employability skill developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Museum curator Historian Teacher Archivist	Able to understand and manage competition Knowing our past	Goal 04 (Quality Education)	Archeological service Civil services



DR. C.V.RAMAN UNIVERSITY
KARGI ROAD, KOTA, BILASPUR (C.G.)

SEMESTER- 4th

Course: M. A. HISTORY

SUBJECT: WOMEN IN INDIAN HISTORY – II ELECTIVE PAPER-I

Subject Code: 6HMHY403

Theory Max. Marks: 50

Theory Min. Marks: 17

COURSE OBJECTIVE:

- Students can able to know the position of women in different periods.
- They can able to describe the contribution of women in national movement.
- Students can able to get the knowledge of revolutionary movement.

Unit	Course Content
Unit – I	Education and Women Ancient India Medieval India Colonial India Post-Independence.
Unit – II	Women's organization colonial local provincial national post- independence.
Unit – III	Political participation Gandhi Satyagraha. a. Revolutionary Movement b. State and Parliament c. Panchayat and municipal Council
Unit – IV	Women and culture representation and participation in literature fine art music dance.
Unit – V	Women and culture women representation and participation in theatre film media

COURSE OUTCOME:

- Students should able to get the knowledge and understand the contribution of women in freedom movement, film, media and parliament.
- They can understand the situation of women after independence.
- Students should able to get the knowledge of revolutionary movement.

TEXT BOOKS:

- प्राचीन भारत का इतिहास दुबे सत्यनारायण शिवलाल अग्रवाल एन्ड कंपनी भोपाल
- प्राचीन भारत का इतिहास जैन संजीव कैलाश पुस्तक सदन। भोपाल
- मध्यकालीन भारत का इतिहास दुबे सत्यनारायण शिवलाल अग्रवाल एन्ड कंपनी भोपाल
- मध्यकालीन भारत का इतिहास जैन संजीव कैलाश पुस्तक सदन। भोपाल
- मध्यकालीन भारत का इतिहास डॉ. मित्तल साहित्य प्रकाशन दिल्ली
- भारत का इतिहास (1740 ई. से 1857 ई. तक) डॉ.मित्तल साहित्य प्रकाशन आगरा
- भारत का इतिहास (1740 ई. से 1857 ई. तक) जैन संजीव कैलाश पुस्तक सदन दिल्ली।
- भारत का इतिहास (1740 ई. से 1857 ई. तक) दुबे सत्यनारायण यूनीफाइड भोपाल
- मध्यकालीन भारत— महाजन .वी.डी. एस.चन्द पब्लिकेशन नई दिल्ली (हिन्दी और अंग्रेजी)
- मध्यकालीन भारत का इतिहास मेहता जे. एल. — जवाहर पब्लिकेशन। (हिन्दी और अंग्रेजी) आगरा भाग—1 भाग—2 भाग—3
- India Under the Early British Dutt, R.C. Rajkam Publication (Also Hindi Version) Dehli Rule and Victorian Age
- Modern India Sarkar & Dutt Rajkam Publication (English & Hindi Version) Dehli

REFERENCE BOOKS

- प्राचीन भारत का इतिहास— शर्मा राम शरण ओ.यू.पी.इंडिया । दिल्ली
- प्राचीन भारत— थापर रोमिला राजकमल प्रकाशन आगरा
- प्राचीन भारत का इतिहास महाजन बी.डी. एस.चान्द प्रकाशन नई दिल्ली।
- अदभुत भारत बाशम शिवलाल अग्रवाल

Job opportunity	Employability skill developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Museum curator Historian Teacher Archivist	Able to understand and manage competition Knowing our past	Goal 04 (Quality Education)	Archeological service Civil services



DR. C.V.RAMAN UNIVERSITY
KARGI ROAD, KOTA, BILASPUR (C.G.)

SEMESTER- 4th

Course: M. A. HISTORY

SUBJECT: ECONOMIC HISTORY OF INDIA FROM 1750 TO 1950 AD
ELECTIVE PAPER-I

Subject Code: 6HMHY404

Theory Max. Marks: 50

Theory Min. Marks: 17

COURSE OBJECTIVE:

- Student can able to know about economic position modern Indian history and various reforms.
- They can get the knowledge of Mahalwari system by agriculture trade.
- Student can able to know about land reform and tax system.

Unit	Course Content
Unit – I	<p>a. Introduction</p> <p>i. Issue and problems of Indian Economic History. Different approaches and Their limitations</p> <p>ii. Sources of the Mid-Eighteen Century</p> <p>b. Indian Economy in the Mid-Eighteenth Century</p> <p>ii. Nature and structure of economy : rural and urban</p> <p>iii. Agrarian and non-agrarian production. Technology and methods of production.</p> <p>iv. Trade and indigenous banking</p> <p>v. Economy: question of ‘growth’ in the late pre-colonial in India economy.</p> <p>c. Early Phase of Colonial Economy</p> <p>i. Mercantilism and European economic interests in India. The East India Company and its rule in Bengal</p> <p>ii. Indian manufactures for external market – internal commerce : the later debate on the question.</p>
Unit – II	<p>Agrarian Settlements and Agrarian Production</p> <p>a. Agrarian conditions – Regional variations</p> <p>b. The Permanent Settlement – objectives, operations, effects and official critiques.</p> <p>c. Ryatwari Settlements and Mahalwari system.</p> <p>d. Consequences of periodic settlements.</p> <p>e. Increase changes and rural society crops. New elements in the organization of production of export commodities.</p> <p>f. Ecological changes and rural society (with colonial reference to the implications of increasing control of the colonial state on forests as distinguishable from ‘settled peasant villages’).</p>
Unit – III	<p>a. Traditional Handicraft Industry and the question of De-industrialization</p> <p>i. Artisans and handicraft products background</p> <p>ii. Industrial capitalism and import of English cloth and yarn</p> <p>iii. Debate over de-industrialization – regional variations.</p> <p>iv. Handicraft industry in transition under colonialism</p> <p>v. Capital and labour in handicraft industry</p> <p>b. Railway and Indian Economy</p> <p>i. Economic and political compulsions</p> <p>ii. Unification and subjugation of Indian market</p> <p>iii. Effects on aeration production and export of raw material commercialization of Agriculture</p> <p>iv. Famines and British policy, nationalist criticism.</p>

Unit – IV	a Large Scale Industry i. Conditions before the emergence of modern industry ii. Capitalist investment in India – Indigenous and British effects iii. Modern industry in pre-1914 phase – nature – main industries: cotton, jute, iron and steel and others. Impediments to growth, nationalist critique, industry and the First World War phase with special reference to economic depressions. iv. Colonial state and industrial growth v. Rise of industrial labour : labour force in large scale industry: types of labour movements changing social composition of industrial labour. b. Foreign Trade and Balance of payments Changing nature of external trade- stages of Mercantilism, industrial capital and finance capital Drain of Wealth and British overseas trade.
Unit – V	a. The Fiscal System i. Shift from direct to indirect taxation ii. Tariff and excise iii. Monetary policies and credit system b. Price Movement i. Main trends in the movements of prices. ii. Impact on rent of landlords iii. Impact on state revenues and trade. c. Population i. Population growth pre and post Census estimates ii. De-urbanization controversy. iii. Trends in demographic changes.

COURSE OUTCOME:

- Student should able to learn the tax, Trade, economic development and industry finance system in India
- They get knowledge of Mahalwari system by agriculture trade.
- They get knowledge of land reform and tax system.

TEXT BOOKS:

- प्राचीन भारत का इतिहास दुबे सत्यनारायण शिवलाल अग्रवाल एन्ड कंपनी भोपाल
- प्राचीन भारत का इतिहास जैन संजीव कैलाश पुस्तक सदन। भोपाल
- मध्यकालीन भारत का इतिहास दुबे सत्यनारायण शिवलाल अग्रवाल एन्ड कंपनी भोपाल
- मध्यकालीन भारत का इतिहास जैन संजीव कैलाश पुस्तक सदन। भोपाल
- मध्यकालीन भारत का इतिहास डॉ. मित्तल साहित्य प्रकाशन दिल्ली
- भारत का इतिहास (1740 ई. से 1857 ई. तक) डॉ. मित्तल साहित्य प्रकाशन आगरा
- भारत का इतिहास (1740 ई. से 1857 ई. तक) जैन संजीव कैलाश पुस्तक सदन दिल्ली।
- भारत का इतिहास (1740 ई. से 1857 ई. तक) दुबे सत्यनारायण यूनीफाइड भोपाल

REFERENCE BOOKS-

- प्राचीन भारत का इतिहास—शर्मा राम शरण ओ.यू.पी.इंडिया । दिल्ली
- प्राचीन भारत—थापर रोमिला राजकमल प्रकाशन आगरा
- प्राचीन भारत का इतिहास महाजन बी.डी. एस. चान्द प्रकाशन नई दिल्ली।
- अदभुत भारत बाशम शिवलाल अग्रवाल एन्ड कंपनी भोपाल
- मध्यकालीन भारत— महाजन .वी.डी. एस.चन्दपब्लिकेशन नई दिल्ली (हिन्दी और अंग्रेजी)
- मध्यकालीन भारत का इतिहास मेहता जे. एल. — जवाहर पब्लिकेशन। (हिन्दी और अंग्रेजी) आगरा भाग—1 भाग—2 भाग—3
- मध्यकालीन भारत का इतिहास महाजन .वी.डी. मेहता जे. एल. — एस.चन्द पब्लिकेशन नई दिल्ली (हिन्दी और जवाहर पब्लिकेशन। (हिन्दी और अंग्रेजी)
- India Under the Early British Dutt R C Rajkam Publication (Also Hindi Version) Dehli
- Modern India Sarkar & Dutt Rule and Victorian Age Rajkam Publication (English & Hindi Version)
- Modern India -1885-1947) Sarkar, Sumit: Dehli Rajkam Publication (Delhi,

- आधुनिक भारत का इतिहास—एक नवीन मूल्यांकन (1707 से वर्तमान तक) ग्रोवर बी.एल.— यशपालमेहता अलका — एस. चन्द एण्ड कम्पनी लि. दिल्ली 2004

Job opportunity	Employability skill developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Museum curator Historian Teacher Archivist	Able to understand and manage competition Knowing our past	Goal 04 (Quality Education)	Archeological service Civil services